

I. CATALOG DESCRIPTION

A.	Department Information:	
	Division:	Police Science
	Department:	Police Science
	Course Number:	CRMJUS 015
	Course Title:	Campus Security
	Prerequisite:	None
	Lecture:	24 Hours
	Units:	1.5

B. Course Description:

This course is directed toward the training needs of campus security personnel employed in elementary schools, secondary schools and community colleges. Topics include; laws impacting school campuses; working with law enforcement personnel; tactical communications; school violence; gangs; and disaster/emergency preparedness.

Schedule Description:

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II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student will:

- A. Understand the scope and responsibility of campus security efforts.
- B. Understand the role of the campus security officer both on and off duty.
- C. Demonstrate knowledge of school administrative structure.
- D. Understand the major laws affecting school campuses and campus security.
- E. Understand the legal foundation for undertaking searches and seizures in the educational environment.
- F. Demonstrate knowledge of the student disciplinary process.
- G. Identify & explain the most common on-campus violations.
- H. Understand the liability issues that are inherent in the school environment.
- I. Demonstrate basic proficiency in the use of tactical communication in generating voluntary compliance.
- J. Understand the criteria and procedures for cross-reporting criminal offenses to other law enforcement agencies.
- K. Identify techniques for preventing, mitigating and dealing with violence on campus.
- L. Identify, analyze and evaluate the school campus security's responsibilities and techniques for handling campus parking and traffic.
- M. Demonstrate knowledge of fundamental procedures for handling disasters and emergencies on campus.
- N. Demonstrate techniques for utilizing mediation/conflict resolution skills.

IV. CONTENT

A. Role and Responsibilities of Campus Security

1. History of campus law enforcement (SB 1626)
 - a. Legislative history
 - b. Role of campus security/school police
 - c. The mission of public schools
 - d. Legal authority and limitations
 - e. Jurisdictional limits
 - f. Peace officer authority (on/off duty)
2. Right to safe schools-California Constitution Article I, Section 28©
3. Responsibilities:
 - a. Crime prevention
 - b. Facility security
 - c. Reporting of unsafe conditions
 - d. Duties during and after school hours
 - e. Campus parking and traffic
 - f. Vehicle code sections
4. Structure and organization of schools
 - a. Funding
 - b. Table of organization
 - c. Administrative roles
 - d. Ancillary groups

B. Laws and Liabilities Impacting School Campuses

1. Search and seizure
 - a. Case law and procedure update
 - b. Consensual encounters, detentions and arrests
 - c. Reasonable suspicion and probable cause
 - d. School officials (non sworn) held to the same standard as peace officers
2. Conduct on campus
 - a. Trespass – safe school zone
 - b. Disturbances
 - c. Student discipline
 - d. Expulsion/suspension
 - e. Attendance
 - f. Truancy
 - g. Student rights
3. Crimes against persons
 - a. Threats
 - b. Assaults/battery
 - c. Restraining orders & domestic violence
 - d. Hate crimes
 - e. Missing persons
4. Crime against property
 - a. Vandalism
 - b. Theft/ burglary
 - c. Computer crimes
5. Weapons
 - a. Gun free school zone
 - b. Firearms on playgrounds
 - c. Other weapons
6. Mandatory reporting
 - a. Child abuse

7. Civil Liability Issues
 - a. Case law update
 - b. Sexual harassment
 - c. Gender/racial bias
 8. Student records
- C. Security and Tactical Awareness in the Educational Environment
1. Crime prevention
 2. Operation clean sweep
 - a. Program overview
 - b. Citations
 3. Weapons on campus
 - a. Officer and administrative responsibilities
 - b. Tactical considerations
 - c. Options unique to campus environment
 4. Trespasser(s)
 - a. Risk management
 - b. Visitor/perimeter security
 5. Potential dangers in the:
 - a. Classroom
 - b. Cafeteria
 - c. Sporting events
 6. Crowd and event management
 - a. Planning
 - b. Dismissal, breaks and lunches
 - c. Special events
 7. Crime scene management
 8. Mutual aid
- D. Mediation/Conflict Resolution
1. Communication skills
 - a. Professional contact/vocabulary
 - b. Demeanor
 2. Mediation model(s)
 - a. Learning activities
 - b. Critiquing activities
 3. Disasters and emergencies/emergency plans
 - a. Campus disasters
 - b. Federal Emergency Management System/Office of Emergency Services (F.E.M.A./O.E.S.)
 - c. Standard Emergency Management System/Incident Command System (S.E.M.S./I.C.S.)
 - d. California safe schools plan
 - e. Medical emergencies
- E. Dynamics of Student Behavior
1. Mental health & development (adolescent)
 - a. Peer group influence
 - b. Substance abuse
 - c. Defiance
 - d. Dysfunctional families
 - e. Cultural differences
 - f. Special education
 2. Referral agencies

3. Dynamics of the gang
 - a. History & overview
 - b. Local activity
 - c. Concept of respect

F. Cultural Diversity

1. Variations in paradigms
2. The effect of diversity on law enforcement & security
3. Distinguishing between Illegal and unfamiliar behaviors
4. Cultural stereotyping
5. Hate crimes
 - a. Laws and definitions
 - b. Impact of hate crimes
 - c. Effective security/police response

G. Tactical Communications

1. Operational definitions
2. Goals of tactical communication
3. Benefits of tactical communication
4. Appropriate presence and words as force options
5. Professional versus emotional response
6. Conditions when words fail (S.A.F.E.R.)
 - a. Security
 - b. Attack
 - c. Fight
 - d. Excessive repetition
 - e. Revised priorities
7. Three personalities peace officers are likely to encounter
 - a. Compliant person
 - b. Resistant person
 - c. Compliant-resistant person
8. The art of verbal deflection
9. Five tools to generate Compliance
 - a. Listening
 - b. Empathizing
 - c. Asking
 - d. Paraphrasing
 - e. Summarizing
10. Tactical communication techniques
 - a. Five-step
 - b. Eight-step

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion
- C. Video Presentation
- D. Demonstration
- E. Practical Application Scenarios

VI. TYPICAL ASSIGNMENTS:

- A. Lecture
- B. Reading
- C. Class and Group Discussion of Significant Issues and Topics
- D. Relevant Video Tapes
- E. Skill Exercises

VII. EVALUATION:

A. Methods of Evaluation

1. Feedback/discussion
2. Practical applications, after each subject taught
3. Short essay question
4. Final examination, minimum of one (1), multiple choice and true/false questions

B. Frequency of Evaluation

1. Feedback and discussion throughout course as deemed necessary
2. Practical applications after each subject taught
3. Examination at end of course

C. Typical Exam questions:

1. Crowd and event management involves:
 - a. Planning
 - b. Proper dismissal
 - c. Special events coordination
 - d. All of the above
2. Under Penal Code Section 626.9-Firearms, any person who possesses a firearm in an area within 1,000 feet of a public or private K-12 school may be guilty of a felony/misdemeanor.
 - a. True
 - b. False

VIII. TYPICAL TEXT(S)

- A. Current text(s) and/or handout(s) provided by the instructor as approved by the Commission on Peace Officer Standards and Training (P.O.S.T.) and San Bernardino County District Attorney's Office.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None